| 分实 | TECHNO INDIA GROUP PUBLIC SCHOOL, ARIADAHA |  |  |
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| ANNUAL SYLLABUS BIFURCATION MONTHLY (2023-24) |  |  |  |
| CLASS: NURSERY |  |  |  |
| SL. NO. | MONTH | SKILLS | TOPIC |
| 1. | OCTOBER | LINGUISTIC | LINES/PATTERN/LETTERS <br> English Primer <br> Letters to trace ( $a, b, c, d, e, f, g$, h) <br> English Practice book <br> My small letters (a, b, c, d, e, f, g, h) <br> Action time <br> English 1 <br> Trace and write (Pattern) <br> Trace and write (a, b, c) <br> Alphabet capital <br> Letter pattern <br> Trace and write standing, sleeping, slanting lines, zig-zag, curve, cloud and loops. <br> Picture stories |


|  |  | NUMERACY | Mathematics Primer <br> Number-15 <br> Let us revise! 1 to 15 <br> Mathematics Practice book <br> Number - 11, 12, 13, 14, 15 <br> Let us revise! (11 to 15) <br> Math-2 <br> Shapes-Oval <br> Comparison-long and short <br> Count and write <br> Match the objects <br> Count and circle <br> Read and circle <br> Missing numbers <br> Numbers 1 to 10 <br> Count on number line <br> Number names <br> Read and draw |
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| 2. | NOVEMBER | LINGUISTIC | LINES/PATTERN/LETTERS |
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|  |  |  | English Primer <br> Letters to trace ( $\mathrm{i}, \mathrm{j}, \mathrm{k}, \mathrm{l}, \mathrm{m}, \mathrm{n}, \mathrm{o}, \mathrm{p}, \mathrm{q}, \mathrm{r}, \mathrm{s}, \mathrm{t}$ ) Opposite |
|  |  |  | English Practice book <br> My small letters (i, j, k, l, m, n, o, p, q, r, s, t) Opposites |
|  |  |  | English 1 |
|  |  |  | Alphabet capital <br> Trace and write letter A, B, C, D, E, F, G, H Recap A to E |
|  |  |  | Picture stories |


|  |  | NUMERACY | Mathematics Primer <br> In and Out <br> Shape - Star <br> Number - 16 <br> Mathematics Practice book <br> Shapes- Heart and Star <br> Tall and Short <br> In and Out <br> Number-16 <br> Math-2 <br> Comparison- heavy and light <br> Comparison- in and out <br> Read the numbers <br> Numbers 11 to 20 <br> Missing numbers <br> Numbers that come after <br> Numbers in between <br> Numbers that comes before <br> Numbers 11 to 20 <br> Numbers 1 to 20 <br> Missing numbers |
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|  | DISCOVERY | General Awareness Primer <br> Animal world <br> >Water animals <br> $>$ Visit to an aquarium <br> General Awareness Practice book <br> Animal world <br> $>$ Water animals <br> $>$ Visit to an aquarium |
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|  | MOTOR | Hands on activity on heavy/light, in/out, star shape, match letter with sound |
|  | AESTHETIC | Drawing and colouring |
|  | MUSIC | Little starfish After a bath |


| 3. | DECEMBER | LINGUISTIC | LINES/PATTERN/LETTERS <br> English Primer <br> Letters to trace ( $u, v, w, x, y, z$ ), ( $a$ to $z$ ) <br> English Practice book <br> My small letters ( $u, v, w, x, y, z$ ), ( $a$ to $z$ ) <br> English 1 <br> Trace and write ( $\mathrm{i}, \mathrm{j}, \mathrm{k}, \mathrm{l}, \mathrm{m}$ ) <br> Alphabet capital <br> Trace and write letter I, J, K, L, M, N <br> Recap F to J <br> Picture stories |
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|  |  | NUMERACY | Mathematics Primer <br> Number-17, 18 <br> Mathematics Practice book <br> Number - 17, 18 <br> Math-2 <br> Comparison- more and less <br> Comparison- thick and thin <br> Circle the smallest number <br> Circle the biggest number <br> Numbers 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 <br> Numbers 21 to 30 <br> Missing numbers <br> Numbers that come after <br> Numbers in between <br> Numbers that come before <br> Circle the smallest number <br> Circle the biggest number |
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|  |  | DISCOVERY | General Awareness Primer <br> My home <br> >Bedroom <br> >Living room <br> >Bath room <br> General Awareness Practice book <br> My home <br> >Bedroom <br> >Living room <br> >Bath room |
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|  |  | MOTOR | Hands on activity on thick and thin, match letter with sound |
|  |  | AESTHETIC | Drawing and colouring |
|  |  | MUSIC | Five current buns |


| 4. | JANUARY | LINGUISTIC | LINES/PATTERN/LETTERS <br> English Primer <br> Things that go together <br> Yes or no <br> Where is it (in, on, under) <br> Where is it (behind, in front of) <br> English Practice book <br> Things that go together <br> Yes or no <br> Where is it (in, on, under) <br> Where is it (behind, in front of) <br> English 1 <br> Trace and write ( $\mathrm{n}, \mathrm{o}, \mathrm{p}, \mathrm{q}, \mathrm{r}, \mathrm{s}, \mathrm{t}$ ) <br> Alphabet capital <br> Trace and write letter $\mathrm{O}, \mathrm{P}, \mathrm{Q}, \mathrm{R}, \mathrm{S}, \mathrm{T}$, <br> Recap Q to T <br> Recap K to P <br> Picture stories |
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|  |  |  | Mathematics Primer <br> Sequence - What comes next? <br> Number - 19, 20 <br> Rhyme time, <br> Let us revise! (1 to 20) <br> Mathematics Practice book <br> Number - 19, 20 <br> Let us revise! (16 to 20) <br> Let us revise! (Comparisons) |
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| Numbers 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 |  |  |  |
| Numbers 31 to 40 |  |  |  |
| Count and write |  |  |  |
| Missing numbers |  |  |  |
| Circle the smallest number |  |  |  |
| Circle the biggest number |  |  |  |
| Numbering in order |  |  |  |
| Odd one out |  |  |  |


|  |  | DISCOVERY | General Awareness Primer <br> My home : Kitchen <br> Colour : Blue <br> Our daily helpers <br> General Awareness Practice book <br> My home : Kitchen <br> Our daily helpers |
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|  |  | MOTOR | Activity after number, in/on/under |
|  |  | AESTHETIC | Drawing and colouring |
|  |  | MUSIC | Roly poly Lollipop |
| 5. | FEBRUARY | LINGUISTIC | LINES/PATTERN/LETTERS <br> English Primer <br> Story time <br> (A visit to the village) <br> Useful words(I, He, She, me, my) <br> Action words |




